



Responsibility in Leadership

Grade Level: Leadership **Lesson Plan Timeframe:** 1-2 days **Topic:** Leadership
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Overview & Purpose Students will identify and explore ways responsibility is vital to productive leadership.	FCCLA National Program(s) Dynamic Leadership STAR Events
Idaho Standards EFCS 1.0 TL 3.5 YL 1.12 TLC 6.0 CPD 2.3 HS 7.2, 7.3 National FACS Standards 1.0 2.0 3.0 6.0 11.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will define responsibility Students will be able to identify what it means to be a responsible leader Students will
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Discuss- What responsibilities do you believe you personally have for: 1) yourself, 2) your family, 3) your community, 4) the world?

Activity 1 (Describe the independent activity to reinforce this lesson)	Explain what it means to be responsible Discuss responsibilities of leaders Explain what it takes to be a responsible leader and why responsibility is important
Activity 2 (Describe the independent activity to reinforce this lesson)	Divide into groups. In groups create a list of do's and don'ts for being a responsible person. Have students present their lists to the class. Information to include; <ul style="list-style-type: none"> ▪ What happens when people follow the do's? ▪ What happens when they don't. ▪ How does being irresponsible affect our community and society? ▪ How can people demonstrate personal responsibility?
Assessment	Student discussion Student group work
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Write a paper on how you can be more responsible.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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